Music development plan summary:
St. Andrew's CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	1st September 2026
Date this summary will be reviewed	1st September 2027
Name of the school music lead	Marie Jones
Name of school leadership team member with responsibility for music (if different)	Marie Jones
Name of local music hub	Shropshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Shropshire Music Services (SMS)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum for teaching music is published on our school website. https://www.st-andrews-shifnal.shropshire.sch.uk/Learning/Music/ We are committed to increasing access to music for disabled pupils and supporting pupils with special educational needs (SEND). Further information relating to how we ensure accessibility across the curriculum can also be found on our school website: https://www.st-andrews-shifnal.shropshire.sch.uk/Key-Info/Special-Educational-Needs/

For pupils in EYFS, Music is taught weekly by class teachers. However, in Key Stage one and Key Stage two, an hour per week of music is timetabled throughout the school year - four out of six half terms are taught discretely by our music provider from SMS and the other two half terms, music is taught by the class teacher using the 'Kapow' scheme of learning which is a bought in scheme. https://www.kapowprimary.com/featured_documents/a-curriculum-guide-for-parents-and-carers-music/

Through these two methods of delivery, the children are taught to sing properly, appraise a wide range of music and read, play, compose and improvise music on glockenspiels, untuned percussion and ukeleles (KS2). For Early Years, music is an integral part of the school day, as well as being delivered specifically through the Expressive Arts and Design element of the EYFS curriculum.

Our school curriculum is informed by the Model Music Curriculum (March 2021) and the non-statutory guidance for teaching music from Key Stages 1 to 3. https://assets.publishing.service.gov.uk/media/6061f833d3bf7f5ce1060a90/Model_Music_Curriculum_Full.pdf

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St. Andrew's we pride ourselves on the breadth of instrument lessons we have on offer. All instruments are taught by specialist music teachers from Shropshire Music Service (SMS). From Year 2 onwards, children may choose to play flute, violin, guitar, keyboard and piano. These lessons take place on either a small group or individual basis. Children entitled to free school meals are eligible for a 50% reduction.

Group rate (per lesson): £8.83

Individual rates (per lesson):

- 15 Minutes - £13.25
- 20 Minutes - £17.67
- 25 Minutes - £22.08
- 30 Minutes - £26.50

(info from SMS website and correct as of September 2026 – prices subject to change)

For those children who love to sing, we run a weekly school choir for children in years 2-6. This is led by our SMS music expert and supported by our music lead. This is run during Friday lunchtime and has no charge.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each week, all pupils have an opportunity to sing during our singing practise sessions or acts of Worship. Songs that are taught are often prepared for performances at our local church particularly during the Harvest, Christmas and Easter services. In Key Stage 1 some children volunteer to become our percussion group for our Christmas Nativity and play a variety of instruments such as tambourines, triangles, drums, bells and scrapers.

In 2024 we began to introduce the pupils to a wider variety of music genres by introducing ‘Composer of The Month’, highlighting the compositions from a selection of composers such as Mozart, Hans Zimmer, Tchaikovsky and John Williams. This has been a great success, enjoyed by both staff and pupils as we enter and exit the hall for Worship. In September 2025 we had a change of theme to ‘Genre of The Month’ and experience music such as pop, jazz, reggae, country and rock n’ roll, to name a few!

Throughout the year, our school choir also represents our school at a variety of events such as ‘Shropshire Sings’, ‘Shifnal scarecrow festival’, Harvest, Easter and School Fayres. We have a strong link with St. Andrew’s Church and the junior choir leader often attends our choir rehearsals to offer support and encourage children to take their singing further by joining the Church choir and learn chorale singing.

Annually, the school gets a visit from the Shropshire Music Service who come and perform a concert that showcases some of the instruments and skills on offer to pupils. This is always a highlight of the school year where the whole school comes together to sing, clap and enjoy the experience of live music. This event always leaves many children enthused and encouraged to begin learning an instrument themselves!

In the future

This is about what the school is planning for subsequent years.

Our vision for music development at St. Andrew’s is to build on the strong foundations already in place to increase musicality across all year groups. In addition to the Harvest, Easter and Nativity concerts, we also deliver an end of year music concerts to showcase our children’s enjoyment and progress in instrumental learning. We are also intending to reach out to our local secondary school, Idsall, to share their expertise and resources and also build stronger links within the wider community.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.